

Curriculum Board Meeting Minutes

Meeting Date: July 15, 2019

Attendance

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Allen, Mr. George
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Dallacqua, Dr. Lisa
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Dalrymple, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Ms. Annette
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kincaid, Ms. Heather

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Ms. Kathleen
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Mestek, Gerald
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Miller, Ms. Avis
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Norrell, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Rosado, Dr. Glenda
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Sartore, Ms. Renee
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Sifuentes, Jr., Mr. Juan
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Wieher, Mr. Brad

Dr. Campbell opened the meeting at 5:02 p.m.

I. Spark Partnership Overview – Ms. Kathleen Kogut

- Provided a detailed overview of the SPARK Partnership with District 131 to ensure kindergarten readiness for children birth to age 5
- Discussed community collaboration among various agencies and neighboring districts
- Provided examples of the Fox Valley United Way involvement
- Provided an overview of Fox Valley United Way’s mission to improve early learning
- Program is attempting to involve many more families
- Advised how SPARK hired tech assistance to support district in grant application
- Discussed VNA developmental screening process for children

II. Summer School Presentation – Mr. Brad Wieher and Dr. Lori Campbell

- Both Mr. Wieher and Dr. Campbell provided an overview of East Aurora District summer school attendance at Dieterich, Hermes, and Allen where a total of 412 elementary age students attended based on their MAP test score percentage
- They discussed the district’s expectations for children attending summer school and their outcomes
- They provided information concerning NWEA (MAP testing) – reading, math projections
- Ms. Hatchett asked questions concerning the percentages and criteria for students attending
- It was indicated the summer school attendance averaged was at 88% - all seats were filled - encouraging daily student attendance during summer school will require additional attention
- Mr. Wieher reviewed MAP information regarding the children’s reading ability, including fluency, comprehension, and vocabulary, and improvements seen between June and July
- Mr. Wieher gave examples of problem areas some children were having

- This summer there was a laser focus on collecting data to monitor student progress in reading and math
- Third through eighth graders took Mastery Manager assessments which are different
- Ms. Hatchett asked Mr. Wieher questions concerning data findings
- Ms. Miller asked if there were plans to pass this data on to the classroom teachers students will have for regular school year – Mr. Wieher replied yes
- Dr. Campbell spoke about the four-week summer school session, provided a data overview of math and reading for K-2, and grades 3-5. The data reflected growth in both reading and math for every grade level
- Discussed the 8th graders attending East High School during summer school
- 506 middle schoolers attended summer school
- Dr. Campbell advised that attendance was poor in grades 6-8 and that the district is exploring ways to increase student attendance
- Dr. Campbell presented data for grades 6-8 pre- and post-testing. The data reflected growth in math for every grade level and reading for grades 7th and 8th
- Dr. Campbell provided a brief overview of the middle school off-campus learning experience, including service projects to emphasize the importance of giving back
- Dr. Campbell discussed hosting 21st Century community learning centers that provided enrichment for 658 students
- Dr. Campbell provided an overview of social/emotional learning and executive function excellence in middle school students in order to ease their high school transition
- Acknowledged Ms. Lisa Pena for coordinating the summer school program at District 131

III. Elevate K-12: Middle School Summer Report (Math) – Dr. Lori Campbell

- Dr. Campbell discussed Waldo, Simmons, and Cowherd’s 6th and 7th grade student growth based on Elevate K12, an online student assessment that involves them taking a pre- and post-test
- Ms. Hatchett asked Dr. Campbell questions concerning the online testing and the data and noted that overall, students grew with the exception of certain pockets that failed to
- Ms. Hatchett requested the data be broken out by demographics to find out which students aren’t getting what they need; Dr. Campbell agreed and said district would work with vendor to extract that data

IV. Five Essentials FY19 – Dr. Lisa Dallacqua

- Dr. Norrell explained that the 5Essentials is just one part of ESSA reporting and that the full ESSA report to the BOE probably won’t occur until September since all data has not been cleared yet
- Dr. Dallacqua provided overview of the 5Essentials, a student survey formulated at the University of Chicago given for more than 20 years that measures the following components: effective leaders, collaborative teachers, involved families, supportive environment, and ambitious Instruction
- Schools strong on at least three of the five essentials are 10 times more likely to show substantial gains in student learning over time.

- All teachers in grades preK through 12 take the survey as well as students in grades 4-12; in addition, there's a parent component. Findings can indicate areas of strength and areas of opportunity
- Dr. Dallacqua provided an overview of each of the 5Essentials as they pertain to District 131 and indicated that overall, the district ranks as "moderately organized" with some successes and some room for improvement
- Ms. Miller inquired about the data found in past years; Dr. Dallacqua showed graphs for each essential, indicating the trend for each since 2015
- Dr. Dallacqua provided examples of teacher-to-teacher trust, effective leadership
- Dr. Dallacqua advised that involved families are trending upward for the last 2 years
- Dr. Dallacqua explained that ambitious instruction, based on student survey responses, is up more than 16 points, and spoke about opportunities within the essential
- Areas of opportunity include emotional health, classroom rigor, teacher safety, parent supportiveness
- Areas that decreased include classroom disruptions, quality of student discussion, and student responsibility

V. Assessment Calendar FY20 – Dr. Jennifer Norrell

- Dr. Norrell indicated assessments will not change much for FY 19-20
- New for FY 18-19 was the addition of NWEA MAP, a nationally recognized assessment that allows comparison of K-11 grade students against millions of other students in the U.S.
- Used to help evaluate principals; half were done last year, other half will be done this coming year
- The district will finalize assessment calendar shortly. One side is preK-5; other is 6-12
- The district will give the PSAT in the fall and in the spring at the high school level

VI. IDEA (Individuals with Disabilities Act) – Disproportionality – Dr. Lori Campbell

- Received report of ISBE regarding district IEPs and the disproportionality regarding identification, discipline, and private placement
- District has contacted State of IL to get more information but they are very busy with other districts as well
- State of IL has scheduled an emergency webinar on July 16, 2019 to explain and create a response to the data
- District will have more information to share with the curriculum committee after the webinar in order to coordinate early intervention for students

VII. District Continuous School Improvement Plans (SIPs) – Dr. Jennifer Norrell

- Principals have been working all summer at their school improvement plans which is their way of monitoring implementation of the district strategic plan and all of its parts
- Principals have been attending intensive professional development since last spring
- Principal meetings have been dedicated to training principals on how to work with their staff and build strong teams within their schools

- Focus is on using data to improve student performance
- The team will bring a contract extension to committee in August for AIR (American Institutes for Research) to continue the work started this past year regarding implementation and progress monitoring

VIII. New Business

August curriculum committee meeting will cover the following:

- a) AIR contract renewal
- b) School principals will present how they plan to implement the strategic plan at the school level

IX. Public Comments

None.

X. Adjournment

Meeting adjourned at 6:05 p.m.